

Person Specification

Lead SEND Teacher



	Essential	Desirable
Qualifications and experience		
Qualified Teacher Status	✓	
Degree Level Qualification + PGCE or QTS Qualification	✓	
A professional certificate in Autism or be willing to gain the professional qualification		✓
Evidence of ongoing professional development	✓	
Willingness and desire to undertake further professional development and training	✓	
Knowledge and skills		
Experience of planning and teaching	✓	
Knowledge of recent initiatives and challenges in education		✓
Using ICT as a curriculum tool to improve standards and adapt teaching		✓
Experience of teaching to a high standard	✓	
Relevant experience working with children with complex SEND including communication and interaction needs and those with autism and learning disabilities	✓	
The ability to promote good progress and outcomes by children	✓	
The ability to manage behaviour effectively to ensure a safe, inclusive and effective learning environment	✓	
The ability to demonstrate good subject and curriculum knowledge	✓	
An ability to make accurate and productive use of assessment	✓	
Positive values and attitudes and adopt high standards of behaviour in a professional role	✓	

Having an extensive knowledge and well-informed understanding of a range of learning, teaching, and behaviour management strategies	✓	
A creative and constructively critical approach towards innovation; being prepared to adapt their practice where benefits and improvements are identified	✓	
A commitment to equal opportunities and inclusion	✓	
Personal qualities		
Excellent interpersonal skills with the ability to maintain strict confidentiality	✓	
Initiative and ability to prioritise own work and that of others to meet deadlines	✓	
Efficient and meticulous in organisation	✓	
Able to follow direction and work in collaboration with the Senior leadership and Inclusion team	✓	
Able to work flexibly, adopt a hands-on approach and respond to unplanned situations	✓	
Ability to evaluate own development needs and those of others and to address them	✓	
Commitment to the highest standards of child protection and safeguarding	✓	
Recognition of the importance of personal responsibility for health and safety	✓	
Commitment to the school's ethos, aims and whole community.	✓	