




Year 5  
Reading Workshop  
9:00 - 9:45



# Old Basford's Reading VIPERS

J

**V**ocabulary




Find and explain the meaning of words in context.

**I**nfer



Make and justify inferences using evidence from the text.

**P**redict



Predict what might happen from the details given and implied.

**E**xplain



- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

**R**etrieve

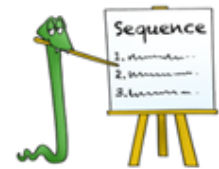


Retrieve and record information and identify key details from fiction and non-fiction.

**S**ummarise



Summarise the main ideas from more than one paragraph.



A

## Types of reading

paired reading / jump in /  
speech / as a group / independently

A

## Wiggle words



indecisively

the way something turns out

plunged

push or thrust

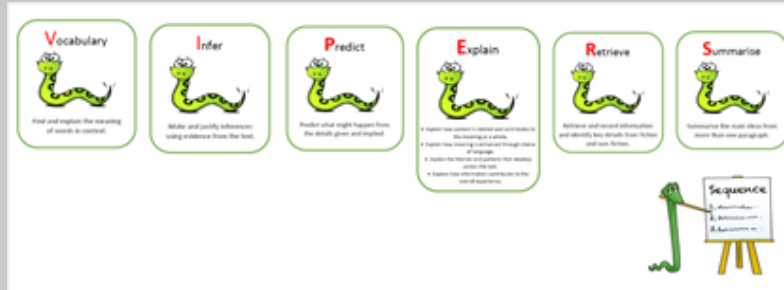
outcome

unable to make a decision

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# Learning Objective

Answer *mixed* comprehension questions

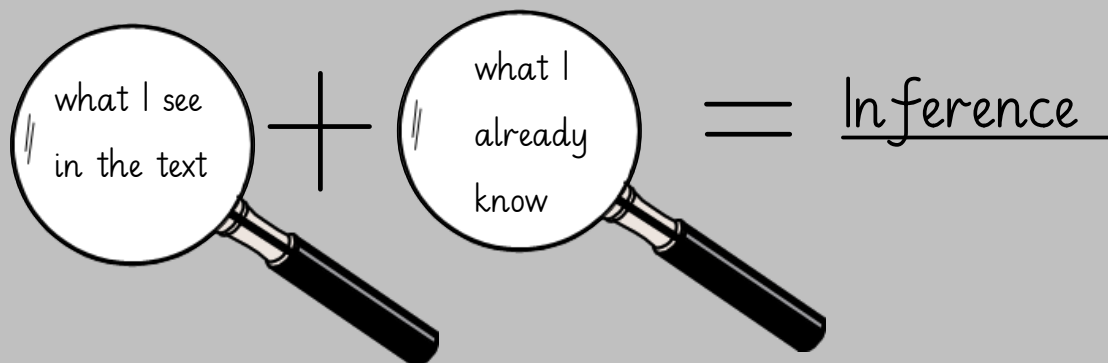
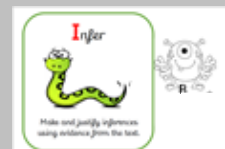


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# Inference

Looking for clues in the text to answer a question.

'Reading between the lines.'



A



The story is written from the perspective of...

- Lucy
- Poppy
- Mum
- Miss Wall

At the start of the extract it is the girls's...

- birthday
- first day back
- holidays
- graduation day

A



5. Order these events as they happen in the story. Number them 1, 2, 3, 4.

- |                                   |                          |                         |                          |
|-----------------------------------|--------------------------|-------------------------|--------------------------|
| The phone is found in Lucy's bag. | <input type="checkbox"/> | Poppy loses her phone.  | <input type="checkbox"/> |
| Poppy takes the phone to school.  | <input type="checkbox"/> | Poppy gets a new phone. | <input type="checkbox"/> |

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Which words does the author use to show how Poppy left the classroom in the afternoon after losing her phone?

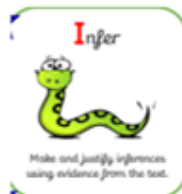
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"I'm so sorry Mum," I pleaded.

Give another word with the **same meaning** as **pleaded** that could have been used instead.

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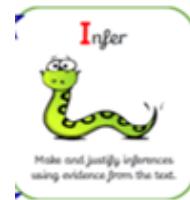


What do these words tell you about the way she was feeling?

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A Throughout the story Poppy feels a range of emotions.

Find and copy **two** sentences from the text that show she was feeling **excited**.



1. \_\_\_\_\_

2. \_\_\_\_\_

Find and copy **two** sentences that show she was feeling **worried**.

1. \_\_\_\_\_

2. \_\_\_\_\_

J



Based on what you have read in the last paragraph of the story, **predict** what Poppy will say to her Mum when they get home. Use evidence from this paragraph to support your prediction.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

