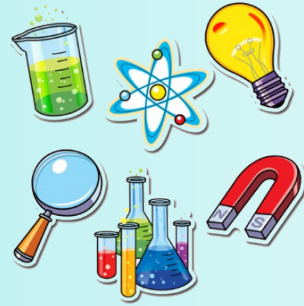
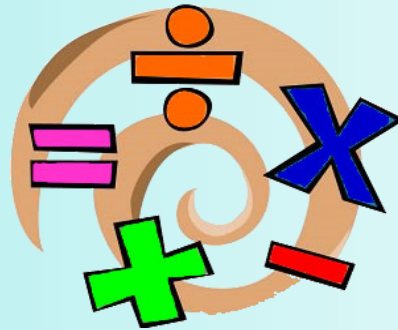




Welcome to Year 5!



Meet the Year 5 team

Mr Harper- Class 11

Miss Marrow - Class 12

Miss Dobson, Miss Harrison, Mrs Johnson, Miss Williams - TAs

Mrs Kaur - Care Assistant



We will have Mrs Maker and Mr McGrory at different points in the academic year.

AM

PE



Monday - Indoor PE for Class 12

Wednesday - Outdoor PE for both classes

Thursday - Swimming for Class 11.
Class 12 after half term.

PE kit - no logos please, black hoodie / sweatshirt

Children will need to take out their own earrings or bring tape/plaster to cover them. Please ensure children tie their hair up.

AM

Swimming

Thursday - Swimming for Class 11.
Class 12 after 1



Attend Ken Martin Leisure Centre

Children will need to come to school with a towel,
swimming costume, goggles/ cap if desired and a bag to
carry this in.

Children get changed in individual cubicles

If you have any swimming specific queries please let one of us know.

Homework / home support

Reading Good practise - 3x a week or more (see next page)

Spellings - half term spelling and common exception words on Year 5 website page. We learn these at school should you want to support your child - that would be brilliant.

Times Table Rock Stars - 3x a week



KIRFS - key instant recall facts for maths - listed on the website parent workshop in the future.

Creative Topic Homework - set every half term. Time is set aside to show and tell projects at the end of every half term.

Once we get to know the children, we may set more. This is a way that you can support your child with their learning.

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words

speechblubs.com



CAT



ABC

Grey Reading Band

Children reading Grey banded books will be able to understand a range of narration styles. Children should now be able to discuss the characters and narrator in much more detail. Children at this level may enjoy silent reading more, so make time for regular quiet reading sessions.

Goals for your child

- Develop their own opinions of characters in a story.
- Read between the lines to discover a characters thoughts / feelings.
- Understand the use of word-plays and pun as well as figurative and literal language.
- Be able to identify and discuss the key events in a story.
- Talk in different voices to represent each character and narration.
- Be able to make links to other texts.
- Identify words that give an effect on the reader.

How you can help

Your child may not want to read aloud to you so often now because they probably enjoy silent reading more. You should try to encourage them to read a variety of texts.

You can help them by:

- Continuing to make a time available for regular quiet reading sessions. Try reading yourself whilst your child is reading.
- Asking them to choose a part of the text to read aloud, using expression and pausing in suitable places.
- Asking them what is happening in the book after they have read.
- Asking questions that need them to use their book to find the answers e.g. 'Find the part in the story that tells you...'
- Support them with skimming and scanning to find information.
- Continuing to read aloud to your child at bedtime. This shows them the importance you place on reading as well as developing their language, vocabulary and love of story.

It is important to talk about the books being read as well as reading for fluency.

Upcoming dates- Provisional

Writing Workshop - 24th September 2.30pm

Pupil Parent Review Meeting - 6th & 8th Oct

INSET Day- 2nd November

Disco- 23rd November

National Space Centre- Friday 6th November

**PROUD Assembly & Parent Showcase- 14th
December 2.30pm**

DISCO- 8th February

**PROUD Assembly & Parent Showcase - 24th
March 2.30pm**

Bikability- April 19th

Sports Day- 14th May

DISCO & Diversity Day- 19th May

**Reading & Reading for Pleasure Parent
Workshop- 28th May 2.45pm**

OPAL Event- 9th June

Walesby- 16th & 17th June

INSET DAY- 25th June

Summer Fair- 30th June

**PROUD Assembly & Showcase- 22nd July
2.30pm**

Reports Home- 23rd July

Last Day- 27th July

AM

Website

Dates

Curriculum

Knowledge Organisers

Information on uniform

<https://www.oldbasfordschool.co.uk/year-5-9/>



JH

Arbor

- Proud Points (check the comment)
- Behaviour point
- Payments
- Communication



Problems / issues / worries / concerns / change in circumstances

We want all the children in Y5 to be happy, feel safe and be able to focus and learn.

If for any reason, something is stopping that - please let us know so that we can help.



Questions



