



Welcome to one of our Old Basford School parent events!

It is always a pleasure to see our parents in school enjoying and celebrating the children's achievements!

Please remember:

- To sign in at the front
- Photos and videos of your own child are allowed but we ask that nothing goes onto social media to help safeguard all our children.
- To be a good audience by not speaking when adults and children are and by staying for the whole event

A cartoon illustration of a young girl with dark hair and a yellow flower in it, wearing a pink sweater and dark blue pants with yellow polka dots. She is sitting and reading an open book. The book has some red and yellow markings on its pages. The background is a light blue sky with white stars and stylized clouds.

WRITING WORKSHOP Y5

What writing in Year 5 looks like,
what we do to support children in
school and how to support your child
at home.

Why do we still focus on writing?

- The expectation to write in 'topic' lessons.
- The demands of KS2.
- Better retention- our children remember more if they write it down.
- Spark creativity, imagination and identity.



"Writing is a way
of talking without
being interrupted."

Jules Renard

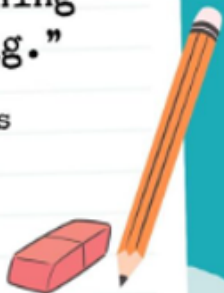
@weareteachers

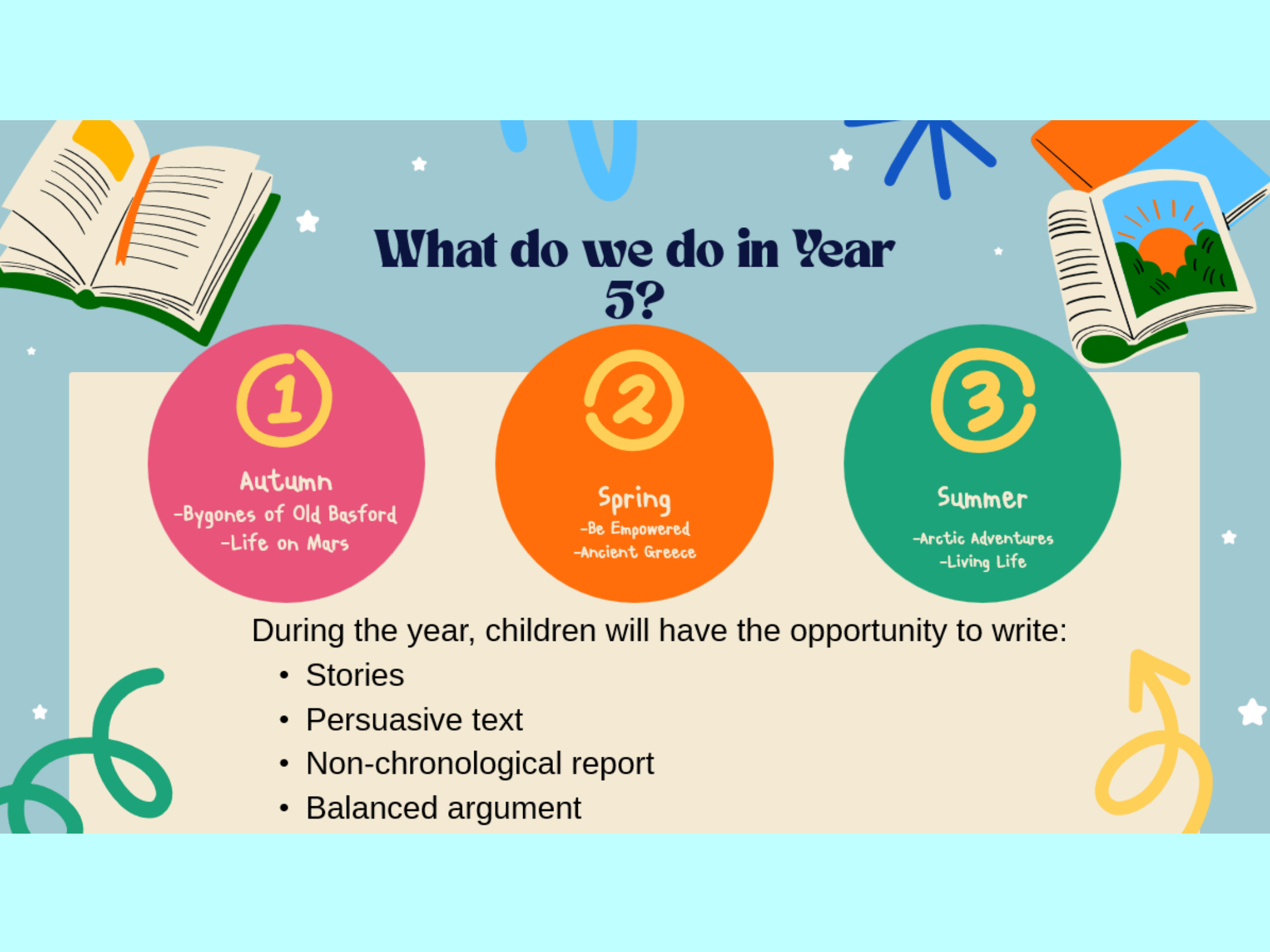


"You can
make anything
by writing."

C.S. Lewis

@weareteachers





What do we do in Year 5?

①

Autumn

- Bygones of Old Basford
- Life on Mars

②

Spring

- Be Empowered
- Ancient Greece

③

Summer

- Arctic Adventures
- Living Life

During the year, children will have the opportunity to write:

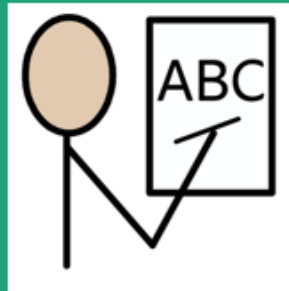
- Stories
- Persuasive text
- Non-chronological report
- Balanced argument

The different threads of writing.

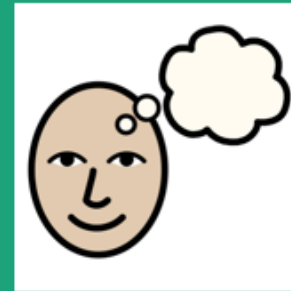
Transcription and composition.



Spelling
-Weekly spelling
tests that
focus on a
particular rule.



Planning and
generation of
ideas. Hook Day.



Handwriting
-Daily
handwriting
practice.



Vocabulary,
punctuation and
grammar.



Goose Fair: A Nottingham Tradition

Every year, thousands of people visit Goose Fair, which is one of the oldest and most famous travelling fairs in Britain. It takes place in Nottingham at the beginning of October and attracts people from all over the city and beyond. With its flashing lights, exciting rides and delicious smells, Goose Fair is an important part of Nottingham's history.



The Origins of Goose Fair

Goose Fair began over 700 years ago, in 1284, when King Edward I gave Nottingham permission to hold a fair. Originally, it was a market where people could buy and sell animals, food and other goods. Thousands of geese were brought to the city to be sold, which is where the unusual name 'Goose Fair' came from.



In the past, people would travel for miles to visit the fair, which was a very important event for the local community. Over the years, Goose Fair changed from a livestock market into the huge funfair that we know today. Although the fair has changed, the tradition has continued for hundreds of years.

Goose Fair Today

Today, Goose Fair is filled with enormous rides, colourful lights and noisy attractions. Visitors can experience thrilling rollercoasters, spin on fast-moving rides and try to win prizes at the many game stalls. The air is often filled with the delicious smell of freshly cooked doughnuts, burgers and candyfloss.

For many people, the fair is a magical place where excitement is around every corner. The bright lights sparkle like stars in the night sky, while the sounds of laughter and music fill the air. However, Goose Fair can also be extremely busy, so visitors need to be careful when moving through the crowds.

Goose Fair has come a long way since the days when geese were sold in Nottingham. Despite all the changes, it remains a much-loved tradition that brings people together every year. For the people of Nottingham, Goose Fair is more than just a funfair - it is a special part of the city's history.



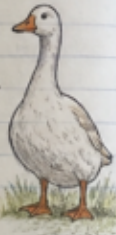
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Autumn Term



Relative clauses



Expanded noun phrases



Accurate use of punctuation (? ! , ')



Experiment with figurative language like similes.



Should Our School Plant More Trees?

Introduction

Trees are an important part of our environment and they can be found in many places, including parks, streets and school grounds. Our school is already a fantastic place to learn, but should we plant more trees? In this balanced argument, I will look at the reasons why we should and why we shouldn't plant more trees, before sharing my opinion.



Reasons why we should plant more trees

Firstly, trees can make our school a healthier and happier place. They help to clean the air by absorbing harmful gases and releasing oxygen, which means we can breathe cleaner, fresher air. This is especially important in busy areas where pollution can be a problem.



Secondly, trees provide a natural habitat for wildlife, such as birds, squirrels and insects. This means that our school would become a more exciting and biodiverse place, where children can learn about nature first-hand. Trees also offer shade on hot days, which (let's be honest) can make break and lunch times much more enjoyable!



Finally, trees can improve mental health. Being around green spaces can help people to feel calmer and more focused. A school with more trees might feel like a peaceful, welcoming place where everyone wants to learn.

Reasons why we shouldn't plant more trees

However, there are also some reasons why planting more trees might not be the best idea. Firstly, it can be expensive. The school might need to spend money on buying the trees, planting them and looking after them (for example, watering and trimming them).



Secondly, trees take time to grow. They would not give instant benefits and we might have to wait many years before they are large enough to provide shade or a habitat for wildlife. Some people might think that this is not a good use of time if there are other, more urgent, improvements needed at school.



Finally, trees can sometimes create problems. Their roots could (potentially) damage pathways or buildings, and falling leaves might make the playground messy in autumn. Some people may worry that this extra maintenance could be difficult for the school to manage.

Conclusion

Overall, I believe that our school should plant more trees. Although there are some challenges, the benefits are much greater. Trees can make our school a greener, cleaner and calmer place, where both children and wildlife can thrive. In my opinion, the positives outweigh the negatives and planting more trees would be a worthwhile investment for the future.



Spring Term

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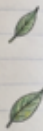
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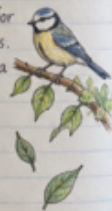


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Use fronted adverbials



Deliberate and varied sentence choice



Edit and improve writing with some independence.



Experiment with figurative language like similes and alliteration.



★ More After-School Clubs, Brighter Futures! ★

Dear Headteacher,

I am writing to persuade you that our school should offer a wider range of after-school clubs. After-school clubs are a fantastic opportunity for children to try new activities, make friends and develop important life skills. I strongly believe that offering more clubs would make our school an even happier, healthier and more successful place for everyone.



A chance to learn new skills

After-school clubs give children the chance to discover new interests and talents. Whether it is learning to play a musical instrument, improving their football skills or trying something completely different, such as coding or cooking, these clubs help children to grow in confidence and try things they might not usually get the chance to do. Skills learnt in clubs can also help in other areas of school, for example teamwork in sport or creativity in writing.



Better health and wellbeing

Clubs, especially active ones, keep children healthy and energetic. In a world where screens often take over, after-school clubs offer a refreshing change. They give children the chance to be active, get some fresh air and take a break from technology. In addition, they can help with mental health by reducing stress and boosting happiness. A happy child is a more focused, motivated learner in the classroom!



Stronger friendships

After-school clubs bring children together who might not usually work or play together. They are a brilliant way to make new friends, build teamwork skills and feel part of our school community. When children share a common interest, it can create a real sense of belonging – and everyone deserves to feel included.



Preparing for the future

The skills and experiences gained in after-school clubs can be valuable for the future. They can help children develop independence, perseverance and problem-solving skills – all of which are important in later life. Clubs can also give children the chance to explore possible careers or hobbies, which might inspire them to aim high and follow their dreams.



A brighter, more exciting school

Imagine a school where, after the final bell, the playground buzzes with excitement, music drifts from the hall and children race to clubs they love. By offering more clubs, we would create a lively, inspiring school where every child has the chance to shine. It would show that our school not only cares about academic success but also about developing the whole child.

Conclusion

For all of these reasons, I strongly believe that our school should offer a wider variety of after-school clubs. They would help children to be healthier, happier and more confident, while also developing important skills for the future. Please consider this proposal – it would make a real and lasting difference to our school community!

Yours sincerely,



Summer Term

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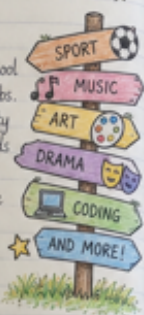
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Consistent, clear and joined handwriting



Deliberate and varied sentence choice



Accurate punctuation, including speech marks.



Precise and accurate use of figurative and ambitious language.

How to support writing at home.

Read!

Reading expands your vocabulary. The more you read, the more words you come across. The more often you read these words, the more likely you are to understand them and use them in your own writing and speaking.

ImageQuote

“

Let children read whatever they want and then talk about it with them.

JUDY BLUME

Southern Living



How to support writing at home.

- Write for a purpose- complete birthday cards, write in a diary, write shopping lists. Something that children take ownership for.
 - Build fine motor skills- play with play dough, peg washing out, thread shoe laces and use scissors.
 - The "First Draft" rule: Encourage them to just get their ideas on paper first without worrying about spelling. Perfecting the text comes later.
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An example of a lesson

Tuesday 15th September

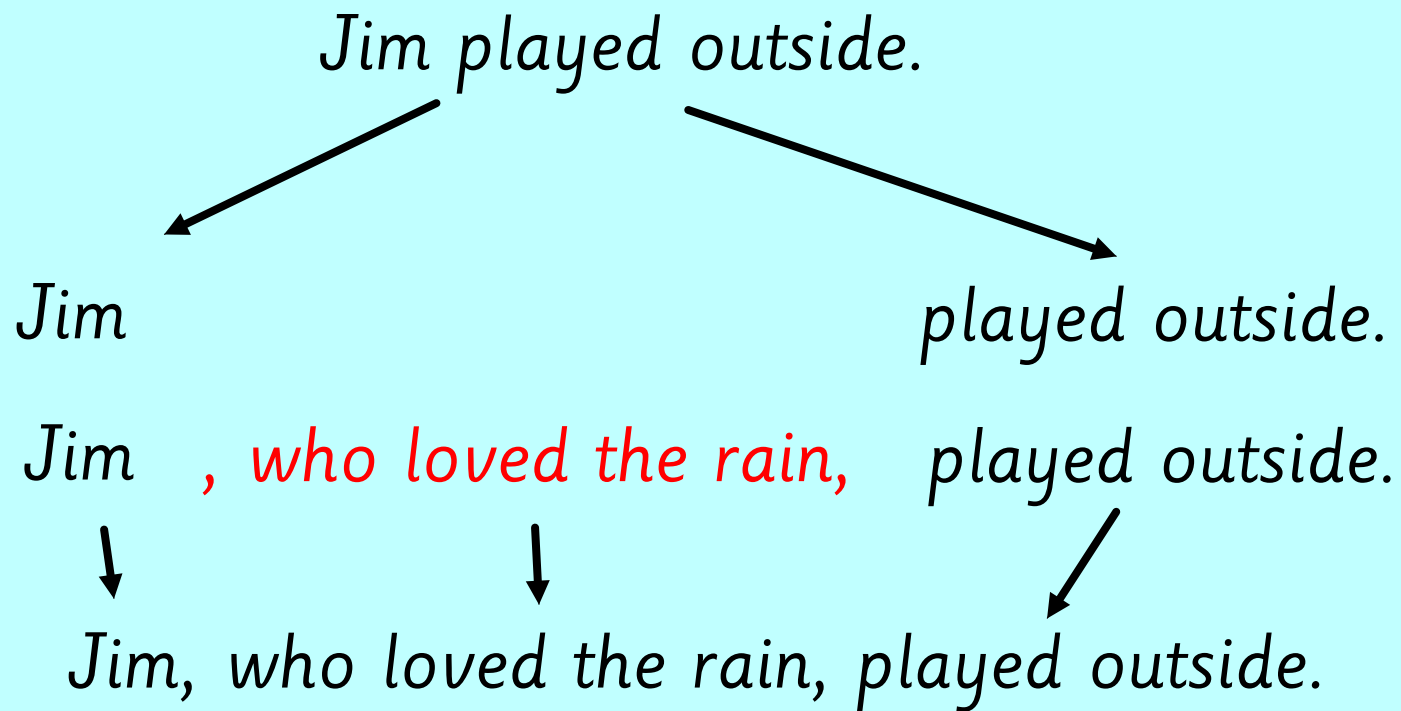
Using relative clauses

What is a relative clause?

I have a dog that loves chasing balls.



A *relative clause* can go after a noun (or subject). Today they will be about Goose fair that you can use in your published writing next week!



Your Task:

Task 1: Identify the subject and verb in each sentence.

1. The Nottingham Goose Fair is held every year in October.
2. The fair began in 1284.
3. King Edward I granted a charter for the fair.
4. The fair was originally a livestock and trade event.
5. Thousands of geese were brought to market.
6. The fair attracts more than 400,000 visitors each year.

Task 2: Rewrite the sentences in Task 1 by adding a relative clause and using commas correctly.



Thank you for coming!

Please scan the QR code and complete the survey. Your feedback is appreciated!