

Welcome to the Year 1 Writing workshop

We want...Confident children, who will have a go and enjoy writing.

How do we do this?

Writing is a process, we need to help children on their writing journey.

Things take time, effort and opportunities to practise...just like riding a bike or driving a car.

How do we do this?

Writing is a process, children need to go through each step. They don't all spend the same amount of time at each step, all children are different.

Their writing journey can look like this...

 pictures	 random	 scribbles	 scribble	 writing	
 symbols	 that	 random	abc letters	abc letter	 strings
abc letter	 represent	abc letters			
abc letter	 groups	1 st initial	 sounds	 more	 sounds
 Sentences	 given	 by	 the	 teacher.	 Their own
					 sentence.

For children to be able to *write successfully* they need *good core strength*.

If children struggle to sit, are slumped at tables, tend to lean on things. They will need support to *develop* and *strengthen* their *core muscles*.

How can you help?

-go to the park- encourage them to swing, hang, balance

-clean windows, dust, Hoover, wash pots, wash the car

-tidy up, do the gardening, help you Hoover

-play throw and catch, and bat and ball with them

-roll things- tyres are great for rolling

<https://www.youtube.com/watch?v=st8YB0GbQkQ>

-check out these activities

In class we promote the correct handwriting positions.

BBC- *b*acks *b*ack to *c*hairs

Flat feet on the floor

TNT- *T*ummy *n*ear *t*able



*In class you will hear us encouraging the children
with these words:*

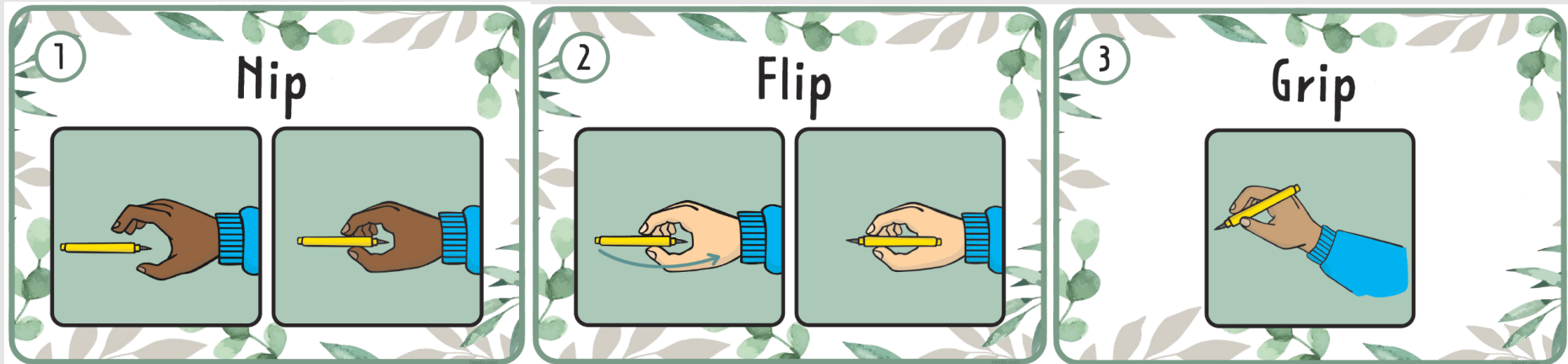
1, 2, 3, 4 Are your flat feet on the floor?

5, 6, 7, 8 Is you back nice and straight?

The *correct pencil grip* is also very important, this is needed to stop pain in their hands now and when they are older.

<https://www.youtube.com/watch?v=li8QbOQ4aCc>

Nip it, flip it, grip it!



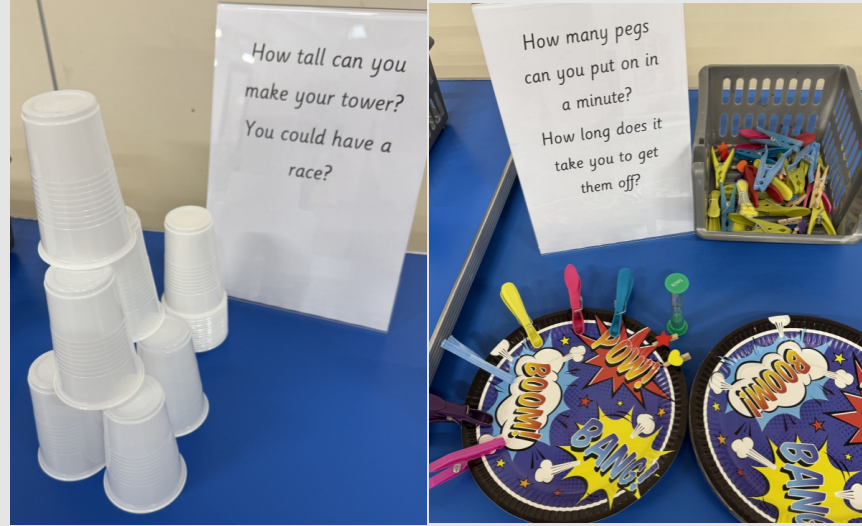
How can you help strengthen their fine motor skills?

-make towers

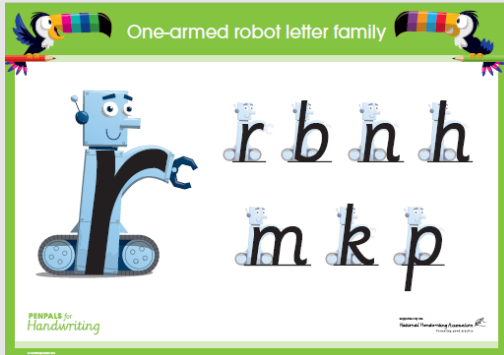
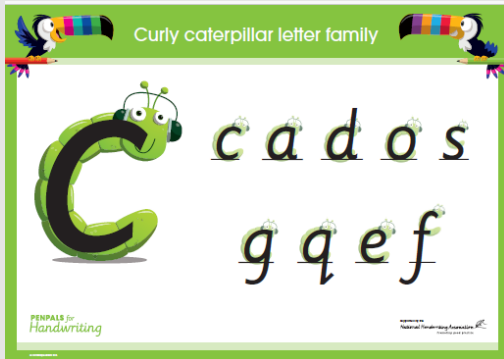
-use pegs

-draw, colour and paint

-use playdough (squeeze, roll, slap, use fingers) called dough disco



Throughout the year the children will learn the **correct letter formation**, these are done in letter families (see below).



Year 1 Literacy writing focus is for children to correctly use:

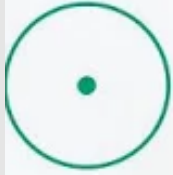
- capital letters



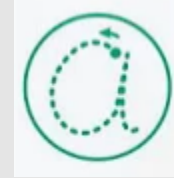
- finger spaces



- full stops



- correctly form their lower case and capitals letters



- spell common exception words /use their phonic knowledge to spell words

- use *and* to connect sentences

Our Year 1 assessment sheet:

Year 1 Expected for the end of the year	To write sentences that make sense, to create short narratives and non-fiction texts.
	To use simple adjectives to describe.
	To use the conjunction 'and' to link ideas and sentences.
	Demarcate some sentences with capital letters and full stops.
	Has an awareness of question marks.
	Has an awareness of exclamation marks.
	To use finger spaces in the majority of their writing.
	To spell most words containing previously taught phonemes and GPC's accurately.
	To spell most Y1 common exception words and days of the week accurately.
	To write lower case and capital letters in the correct direction, starting and finishing in the right place.

How can you help with spellings?

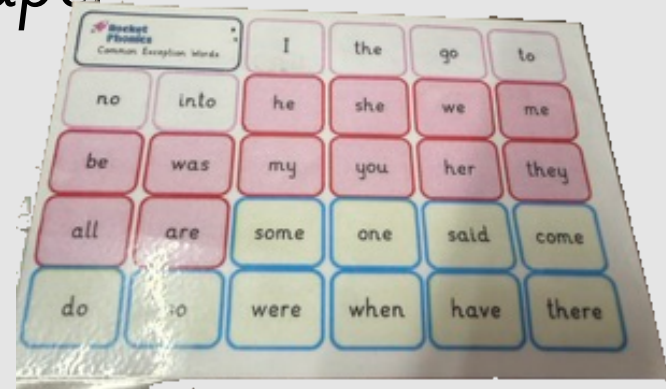
-get them to practice the words in their diary (little and often is best)

-draw around it

-practice it, in the air, on the floor and on paper

said

when



Year 1 Literacy lessons (week 1):

Day 1: Introduce book and build excitement. *Our current book is Supertato.*

Day 2: Children have a go at writing using a picture from the book.

Day 3: Introduce new vocabulary.

warrior		malevolent	
champion		wicked	
hero		evil	

Day 4 and 5: Skills based lessons.

Year 1 Literacy lessons (week 2):

Day 7, 8, 9 and 10: Children work at their current ability.

Stage 1: Build muscles and correctly form letters.

Stage 2: Segmenting to spell- write words.

Stage 3: Write the sentence given by the teacher.

Stage 4: Write a sentence they have composed themselves

*Thank you for coming to the
Year 1 Writing workshop.*

Any questions please free to ask.

*Please fill out this quick
questionnaire.*

