

R.E objectives:

- find out about and describe some ways in which different religions see life as a journey, using examples of baby-welcoming ceremonies from Muslims, Hindus, Humanists and Christians (Christening will have been studied in an earlier unit) (A1);
- compare how Christians, Muslims, Hindus or Humanists celebrate a new baby's birth, becoming an adult, a marriage or the life of someone who has died and reflect on ideas of their own about life's milestones in discussions or in writing (B1);
- develop their understanding of beliefs about life after death in at least two religions or other worldviews
- understand the link between religious ideas about 'destiny' or 'destinations' at the end of life and the ways religious people live now (C1).
- consider similarities and differences between varied views of questions about life's meaning and the possibility of a next life, discussing a range of views thoughtfully (C1).
- make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, and the rituals which mark important points in life in order to reflect thoughtfully on their own ideas about the 'journey of life' (A1);
- write thoughtfully about their own life as a journey, and its key milestones, in relation to the views they have learned.