

Welcome to Year 3



Meet the Staff:

Class 7 - Mr Summersby

Class 8 - Miss Beard

Teaching Assistant - Mrs Ringrose, Miss Lawson

PE Days

Tuesday- outdoor

Thursday- indoor

Black shorts/jogging bottoms/leggings and a plain white T-shirt, black jumper/zip up jacket

Children will need to take out their own earrings or bring tape/plaster to cover them. Please ensure children tie their hair up.

PE Uniform required



Homework

Weekly – Each week the children will be given ten spellings to practise in school using a range of fun and helpful activities. We will put these on the website every Monday. Children should also be trying to read at least three times a week as well as going on TTRockstars as often as possible.

Half-termly topic homework will be set linked to the topic they have been doing during the half term. This is usually creative and the children decide on a 'project'.

What to bring to school each day:

School Reading Books

Diary

Water bottle

Healthy snack

PROUD

Each term your child will receive a proud certificate linked to one of these rules, please join us in celebrating this at the end of each half-term.



Uniform – Please label jumpers

Old Basford School Uniform

School Uniform

- Black or grey pinafore dress or skirt, with plain black or grey tights.
- Plain black or grey school trousers.
- A plain white blouse, shirt or polo shirt
- Plain black or grey school shorts of a suitable length.
- School summer dress, blue and white check. (White leggings may be worn to accompany this)
- Royal blue sweatshirt or cardigan with the school logo only
- Well fitted, flat black shoes or plain black unbranded trainers with black laces
- Suitable black boots may be worn in winter.
- During the summer, a suitable black or white canvas shoe or strong strapped sandal may be worn.
- One small pair of stud earring and any religious items are accepted – **removed for PE days**
- Small hair accessories in school colours royal blue, black or white.
- Religious headwear in school colours royal blue, black or white.

PE Uniform (to be worn on designated PE days)

- Plain white t-shirt,
- Plain Black shorts (no sports logos)
- Plain black/white trainers
- Plain black joggers/leggings
- Plain black jumper/hoodie (no sports logos)

No thank you to:

- Hoop or dangly earrings
- UGG style boots
- Open toed sandals, flip flops, crocs or any other type of current fashionable footwear)
- Heeled shoes/boots
- Large hair accessories (bigger than a fist)
- Fashion trends such as make up, nail varnish, colour hair extensions, hair dye, tattoo transfers, fashion haircuts (this list is inclusive but not exhaustive)
- Coloured trainers
- Large branded/logo clothing

Reading

Diaries will be checked once a week at some point over the week and diaries will need to be in school every day.

It is still the expectation that reading will take place at home at least three times per week, but this will no longer be tallied in diaries or awarded proud points.

By the end of this week, your child will receive a book to bring home and will also be given a reading for pleasure book at some point.

Reading

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words

speechblubs.com



Spelling

Spellings

Each week the children will be given **ten spellings**, engaging in daily practice using a range of fun and helpful activities. **You can support them to practice their *weekly spellings*** as well as the ***common exception words*** that you will find stuck in their diaries.

Practising their spellings little and often, making it fun is key to helping your children to become confident and successful spellers.

As a team, we can help the children to become **super spellers**.

Thank you for your support.

Behaviour Policy

Remind, Reflect, Regulate and Restore

Remind	<ul style="list-style-type: none">- Give positive praise to others around the child/within class who are displaying the right behaviours- Discreetly speak with the child and remind them explicitly about the behaviour expectation and PROUD rule you are wanting them to follow- Give a final reminder about the school rule you want them to follow and the behaviour you want to see and that if they continue to not follow the rules, they will be asked to move into reflection time.
Reflect	<ul style="list-style-type: none">- 5 minute reflection time with a timer – reflection space/chair within each teaching space, this might be outside of the classroom door
Regulate	<ul style="list-style-type: none">- A short conversation with the child about why they are in reflection time and the behaviour you want to see in the class. Please ensure you use Emotional Coaching/Paul Dix conversation strategies to support the conversation. <ol style="list-style-type: none">1. What happened?2. What were you thinking at the time?3. What have you thought since?4. How did this make people feel?5. Who has been affected?6. How have they been affected?7. What should we do to put things right?8. How can we do things differently in the future?
Restore	<ul style="list-style-type: none">- Child returns back to classroom and continues learning with the class- At the next break (playtime or lunchtime) the child stays for 5 minutes with the timer to restore the lost learning. If the child is not able to complete the work due to emotional regulation, the time is to be spend building the relationship with the child.

If your child receives 3 warnings in a session they will receive reflection time. You will be informed through Arbor.

If your child receives a second reflection in a morning or afternoon they will go to another year group and spend their restoration time with a phase leader.

If your child has been physical they will receive an automatic reflection time.

What we are looking forward to

We will be having a one night camp on the school field.

STONE AGE TO IRON AGE

EXTREME EARTH

SUPER SCIENCE

WHAT MAKES BRITAIN GREAT?

IT'S A WONDERFUL LIFE

EGYPTIANS



Please feel free to see any members of the Year 3 team if you have any questions at the end of the day.

Thank you

Any general questions?

Feel free to stay behind to ask at the end.