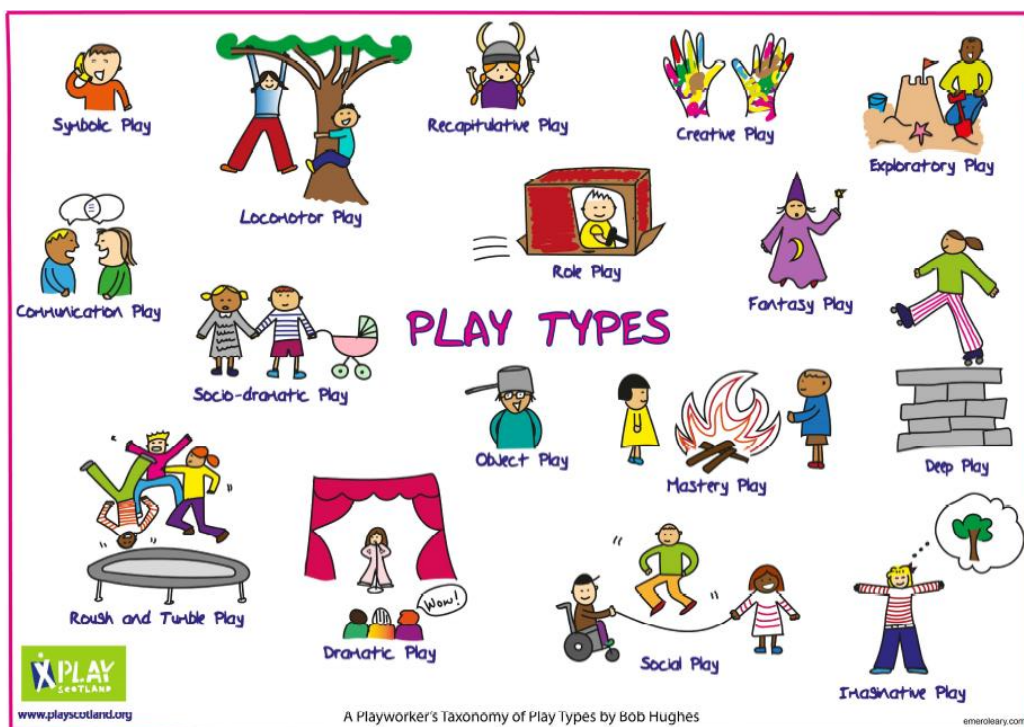




OPAL Play Strategic Plan

January 2025





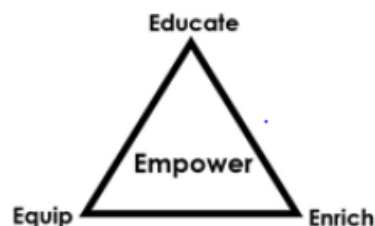
1. Commitment

Old Basford School undertakes to refer to this play policy in all decisions that affect children's play. We are committed to providing the strategic and operational leadership needed to provide and maintain quality play provision for all of our children.

2. Rationale

Old Basford School believes that all children need opportunities to play that allow them to explore, manipulate, experience and affect their environment. We believe play provision should be welcoming and accessible to every child, irrespective of gender, sexual orientation, economic or social circumstances, ethnic or cultural background or origin, or individual abilities.

The OPAL Primary Programme rationale is that “... *better, more active and creative playtimes can mean happier and healthier children, and having happier, healthier, more active children usually results in a more positive attitude to learning in school, with more effective classroom lessons, less staff time spent resolving unnecessary behavioural problems, fewer playtime accidents, happier staff and a healthier attitude to life.*”



At Old Basford School:

- You will be **educated** with the knowledge you need.
- You will be **equipped** with the skills you require.
- You will be **enriched** through our provision of opportunities that will inspire and motivate you.
- When you have been educated, equipped and enriched you will be **empowered** with the qualities to be life-long learners.



Our Long Term Plan

	Development
3 Year Plan 2024-2027	<ul style="list-style-type: none"> • Put together an annual plan for play days for children and for families, including local childcare providers • Ensure staff training of the Play Team is relevant and up to date • Continue to run OPAL assemblies for the whole school which the OPAL Play Lead is also involved in • Ensure there is a clear staff induction processes for OPAL • Embed staffing structure for the play team with clear roles, responsibilities and job descriptions. • Communicate on a regular basis through an OPAL newsletter, so all parents are up to date on play information and play types • Ensure an OPAL governor is established each year, is active and visits at least twice a year for the purposes of play provision review • Conduct an annual pupil voice, staff voice and parent voice survey around OPAL play • Keep the OPAL webpage up to date with assemblies, newsletters and celebrations • Carry out regular site inspections with the site manager, school business manager, head teacher and H&S rep • Improve the offer of play-based clubs and afterschool activities for our wrap around provision • Ensure all school leaders and stakeholders have a voice in future OPAL developments • To work with subject leaders across the school to ensure there are ample opportunities for learning to take place outside of the classroom • Ensure that there are pupil representatives on the school’s Pupil Leadership Team • To have established OPAL Play Guardians to promote a love of play • Ensure all classes sign our OPAL Play Charter on an annual basis and this is displayed in each classroom • To promote and share OPAL with new parents at our annual intake meeting
5 Year Plan 2024-2029	<ul style="list-style-type: none"> • Ensure time is given to staff training for OPAL within INSET days and twilights to upskill all staff as well as the play team • Create videos of OPAL to share on our website and with our community • Open site before and after school for regular community access • To run regular (half termly) parent events