



## OBS MUSIC PROGRESSION

### KEY SKILLS: *See skills overview for each year group*

- Musicianship: Understanding Music
- Listening
- Singing
- Notation
- Playing Instruments/ Playing the Recorder
- Creating: Composing and Improvising
- Performing

### MUSIC lesson format:

- **Review** (previous lesson, previous term, previous year)
- **Warm up** Musicianship- understanding or improvising (finding the pulse, playing or clapping the question)
- **Anchor task** Listening (Listen and respond- answer the questions)
- **Teach** Singing or Playing (teach the children to sing or play the song)
- **Apply** Performing (showcase their skills through a performance)
- **Plenary** (evaluate- what went well what could they do better)

### EARLY LEARNING GOALS

#### Being Imaginative & Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others
- When appropriate try to move in time with music.

At Old Basford School we use Development Matters, Birth to Five Matters and the Early Learning Goals as guidance to support the carefully planned curriculum we have designed and created especially for the children in our school community. These documents provide an overview of how children learn and develop and they guide our team to make informed decisions based on what each individual child needs to learn and be able to do next.

#### Expressive Arts & Design (Summary of Statutory Educational Programme)

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

#### Continuous Provision

In continuous provision, children will: have the opportunity to perform to their peers in the outside performance area, selecting from a range of instruments to explore and play. They will have the opportunity to listen to a range of music during their independent learning and are encouraged to share their views and ideas on the range of music that is heard. Children will also have the opportunity to use iPads and cameras to record themselves performing.

#### Focused Learning

Expressive Arts & Design						
Art / DT / Music	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Skills			To join in with a range of nursery rhymes and counting songs.			To listen to music and create movements to the beat.
N1						
N2	To listen to and join in with To listen to songs, rhymes and sounds with increasing attention.	To sing familiar Nursery Rhymes. To learn and remember words to key songs.	Sing familiar Nursery Rhymes.	To sing familiar Nursery Rhymes alongside playing instruments and follow the rhythm. To listen to music and create movements to the different beats.		To create own songs or improvise one they already know. To play instruments with increasing control.

<b>Reception Skills</b>		To remember the words to a range of songs. To listen attentively to music and express their feelings.	To sing in a group matching the pitch and melody.	To sing in a group or individually, matching the pitch and melody.			To explore and engage in music making in groups.
<b>Nursery Knowledge N1</b>				To know a range of nursery rhymes and counting songs.			To understand that music has a rhythm and steady beat.
<b>N2</b>		To know and sing some Nursery rhymes. To know and choose from a collection of songs.	To know and sing a number of Nursery Rhymes without prompts. To know and remember words to key songs.	To understand that music and dance can evoke an emotion in people.	To know that a voice is an instrument, and this can be used alongside other instruments. To know that dance and movement can be created alongside music.		To understand how to compose music with instruments to create a song or improvise one they already know. To know how to play instruments with increasing control.
<b>Reception Knowledge</b>		To know the words to a range of songs. To understand that we can express emotions through music.	To understand how to sing collaboratively in time, in a group matching the pitch and melody.	To understand how to sing in a group or individually, matching the pitch and melody.			To know they can explore and engage in music making in groups or individually.
<b>Key Vocabulary</b>	<b>Tier 1:</b> <b>M: Music</b>	<b>M:</b> music, loud, quiet, sing	<b>M:</b> music, loud, quiet, sing	<b>M:</b> music, loud, quiet, sing	<b>M:</b> music, loud, quiet, sing	<b>M:</b> music, loud, quiet, sing	<b>M:</b> music, loud, quiet, sing
	<b>Tier 2:</b> <b>M: Music</b>	<b>M:</b> dance, beat, noisy, slow, fast	<b>M:</b> dance, beat, noisy, slow, fast	<b>M:</b> dance, beat, noisy, slow, fast	<b>M:</b> dance, beat, noisy, slow, fast, story tell, imagine	<b>M:</b> dance, beat, noisy, slow, fast, story tell, imagine	<b>M:</b> dance, beat, noisy, slow, fast, story tell, imagine
	<b>Tier 3:</b> <b>M: Music</b>	<b>M:</b> rhythm, pitch, pace	<b>M:</b> rhythm, pitch, pace	<b>M:</b> rhythm, pitch, pace	<b>M:</b> rhythm, pitch, pace, pulse	<b>M:</b> rhythm, pitch, pace, pulse	<b>M:</b> rhythm, pitch, pace, pulse
<b>ELGs</b>		<p align="center"><b>Creating with Materials.</b></p> <p>*Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>*Share their creations, explaining the process they have used.</p> <p>*Make use of props and materials when role playing characters in narratives and stories.</p>			<p align="center"><b>Being Imaginative and Expressive</b></p> <p>*Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>*Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>		

## OBS Achievement Aspirations- 'Perform'

### **N1: To perform to others in a mini showcase.**

Milestone 1: To learn and enjoy a variety of rhymes and songs with their nursery friends.

Milestone 2: To talk about something that interests them in a show and tell activity.

### **N2: To take part in a nursery showcase to parents.**

Milestone 1: To perform to others in a small group.

Milestone 2: To perform as part a performance to parents, including the Christmas show.

### **F2: To take part in a whole EYFS unit showcase.**

Milestone 1: To share information about themselves, contribute to Jigsaw discussions

Milestone 2: To perform in a familiar group within the classroom.

Milestone 3: To perform stories to a larger audience within the unit.

YEAR 1					
AUT 1: SUPER ME	AUT 2: THE NIGHT ADVENTURE	SPR 1: TOY STORY	SPR 2: KNIGHTS OF BASFORD	SUM 1: GROW YOUR OWN	SUM 2: AROUND THE WORLD
How Can We Make Friends When We Sing Together?	How Does Music Tell Stories about the past?	How Does Music Make The World A Better Place?	How Does Music Help Us to Understand Our Neighbours?	What Songs Can We Sing to Help Us Through the Day?	How does Music Teach Us about Looking After Our Planet?
Introducing Beat	Adding Rhythm and Pitch	Introducing Tempo and Dynamics	Combining Pulse, Rhythm and Pitch	Having Fun with Improvisation	Explore Sound and Create a Story
	<b>Rhythm</b> – long and short sounds or patterns that happen over the pulse. <b>Pitch</b> – high and low sounds.	<b>Tempo</b> – the speed of the music; fast or slow or in-between. <b>Dynamics</b> – how loud or quiet the music is.	<b>Pulse</b> – the regular heartbeat of the music; its steady beat. <b>Revisit Rhythm</b> – long and short sounds or patterns that happen over the pulse. <b>Pitch</b> – high and low sounds.	<b>Improvisation</b> – To make up a tune and play it on the spot. There is an assumption that it can never be recreated.	
Recycle it!	Night		Castles/ <b>Jack and the beanstalk</b>		
<a href="https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/1311515-do-you-know/lessons/130061-do-you-know">https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/1311515-do-you-know/lessons/130061-do-you-know</a>	<a href="https://charanga.com/freestyle/1312251-ks1-topics/1311518-night">https://charanga.com/freestyle/1312251-ks1-topics/1311518-night</a> Last thing at Night Stars Cuddle Him Have You Seen the Leaves Be Safe, Be Seen I'm a Badger		<a href="https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/134978-different-places/lessons/67683-different-places-castles">https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/134978-different-places/lessons/67683-different-places-castles</a> Stately Dance/ La Quinta Estample Real (Royal Dance)/ Mussorgsky- Vecchio Castello/ Castles <a href="https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/1311519-jack-and-the-beanstalk/lessons/130066-jack-and-the-beanstalk">https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/1311519-jack-and-the-beanstalk/lessons/130066-jack-and-the-beanstalk</a> Jack the Lad/ Climbing Up/ My Oh My/ Up and Down the Beanstalk/ IF A Giant Was Chasing You		<b>National Anthems</b> <a href="https://charanga.com/freestyle/1312253-ks2-topics/134994-national-anthems">https://charanga.com/freestyle/1312253-ks2-topics/134994-national-anthems</a>
YEAR 2					
AUT 1: INTO THE WOODS	AUT 2: BLAST OFF!	SPR 1: ON SAFARI	SPR 2: MARVELLOUS MEDICINE	SUMMER 2: FUN OUTDOORS	SUM 1: LIGHTHOUSE KEEPER
How Does Music Bring Us to Make Friends?	How Does Music Teach Us About the Past?	How Does Music Make The World A Better Place?	How Does Music Teach Us about Our Neighbourhood?	How Does Music Make Us Happy?	How Does Music Teach Us about Looking After Our Planet?
Exploring Simple Patterns	Focus on Dynamics and Tempo	Exploring Feelings Through Music	Inventing a Musical Story	Music that Makes you Dance	Exploring Improvisation

	<b>Tempo</b> – the speed of the music; fast or slow or in-between. <b>Dynamics</b> – how loud or quiet the music is.	<b>CONTINUE Tempo</b> – the speed of the music; fast or slow or in-between. <b>Dynamics</b> – how loud or quiet the music is.		<b>Revisit Rhythm Y1</b> – long and short sounds or patterns that happen over the pulse.	<b>Improvisation</b> – To make up a tune and play it on the spot. There is an assumption that it can never be recreated.
	<b>Space</b>	<b>Africa</b>		<b>Night</b>	<b>Seaside</b>
	<a href="https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/1311066-space/lessons/112131-space">https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/1311066-space/lessons/112131-space</a> <ul style="list-style-type: none"> <li>• Mars</li> <li>• Astronauts</li> <li>• Time Machine</li> <li>• Ollie from Outer Space</li> <li>• Countdown</li> <li>• The Disappearing Space Craft</li> <li>• Martin the Monster</li> <li>• Moon Snow</li> <li>• Three Little Astronauts</li> </ul>	<a href="https://charanga.com/freestyle/1312251-ks1-topics/134978-different-places">https://charanga.com/freestyle/1312251-ks1-topics/134978-different-places</a> <ul style="list-style-type: none"> <li>• Explore Africa: Serengeti (2007)</li> <li>• I Go Africa</li> <li>• Explore Africa Tanzania (2007)</li> <li>• We Mbiba</li> <li>• Sanibonani</li> </ul>		<a href="https://charanga.com/freestyle/1312251-ks1-topics/1311518-night">https://charanga.com/freestyle/1312251-ks1-topics/1311518-night</a> Last thing at Night Stars Cuddle Him Have You Seen the Leaves Be Safe, Be Seen I'm a Badger	<a href="https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/134979-journeys/lessons/66220-journeys-ship-on-the-ocean">https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/134979-journeys/lessons/66220-journeys-ship-on-the-ocean</a> <ul style="list-style-type: none"> <li>• Beyond The Sea</li> <li>• Row Row Row Your Boat</li> <li>• The Big Ship Sails Through The Illey-Alley-O</li> <li>• Ship On the Ocean</li> </ul> <a href="https://charanga.com/freestyle/1312251-ks1-topics/134984-oceans-seas-and-rivers">https://charanga.com/freestyle/1312251-ks1-topics/134984-oceans-seas-and-rivers</a> <ul style="list-style-type: none"> <li>• On the Sea Shore</li> </ul>

**YEAR 3**

<b>AUT 1: IRON AGE TO STONE AGE</b>	<b>AUT 2: EXTREME EARTH</b>	<b>SPR 1: SUPER SCIENCE</b>	<b>SPR 2: WHAT MAKES BRITIAN GREAT</b>	<b>SUM 1: IT'S A WONDERFUL LIFE</b>	<b>SUMMER 2: ANCIENT EGYPT</b>
<b>How Does Music Bring Us Closer Together?</b>	<b>What Stories Does Music Tell Us About the Past?</b>	<b>How Does Music Help to Make The World A Better Place?</b>	<b>How Does Music Help Us Get to Know Our Community?</b>	<b>How Does Music Make a Difference to Us Every Day?</b>	<b>How Does Music Teach Us about Looking After Our Planet?</b>
<b>Developing Notation Skills Notation</b>	Enjoying Improvisation <b>Creating:</b> Improvising	Composing and Using Your Imagination	Sharing Musical Experiences	Learning More about Musical Styles	Recognising Different Sounds
<b>Notation</b> – the link between sound and symbol. <b>Notation symbols:</b> Ways to visually represent music.	<b>Improvise:</b> To make up a tune and play it on the spot. There is an assumption that it can never be recreated.	<b>Composing:</b> Creating and developing musical ideas and 'fixing' them			
			<b>Folk songs</b>		<b>Egyptians</b>
			<a href="https://charanga.com/freestyle/1312253-ks2-topics/134990-english-folk-songs">https://charanga.com/freestyle/1312253-ks2-topics/134990-english-folk-songs</a> Don/ Early One Morning/ Froggy Went a Courting/ Grandfather's clock/ On Ilkley Moor <b>Hymns</b> <a href="https://charanga.com/freestyle/1312253-ks2-topics/134992-hymns">https://charanga.com/freestyle/1312253-ks2-topics/134992-hymns</a> Jerusalem/ Swing Low, Sweet Chariot <b>National Anthems</b> <a href="https://charanga.com/freestyle/1312253-ks2-topics/134994-national-anthems">https://charanga.com/freestyle/1312253-ks2-topics/134994-national-anthems</a>		<a href="https://charanga.com/freestyle/1312253-ks2-topics/1311057-ancient-egypt">https://charanga.com/freestyle/1312253-ks2-topics/1311057-ancient-egypt</a> The Nile/ Mummies/ Mighty Pyramids/ Hootin Rootin Tootin/ Hieroglyphics/ The Curse/ Building a Pyramid/ The Sphinx/ Toys and Games/ Gods and Goddesses


			<a href="https://charanga.com/freestyle/1312253-ks2-topics/134991-food">https://charanga.com/freestyle/1312253-ks2-topics/134991-food</a> Have a look? <a href="https://charanga.com/freestyle/1312251-ks1-topics/134984-oceans-seas-and-rivers">https://charanga.com/freestyle/1312251-ks1-topics/134984-oceans-seas-and-rivers</a> A River Is Born/ Waterfall	
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<b>YEAR 4</b>					
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<b>AUT 1: FLASHES AND BANGS</b>	<b>AUT 2: RAMPAGING ROMANS</b>	<b>SPR 1: TEETH TO THE TOILET</b>	<b>SPR 2: INVADERS &amp; SETTLERS</b>	<b>SUM 1: VIVA ESPAGNA</b>	<b>SUMMER 2: RUMBLE IN THE JUNGLE</b>
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<b>GITARS</b>	<b>GITARS</b>	<b>GITARS</b>	<b>GITARS</b>	<b>GITARS</b>	<b>GITARS</b>
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<p><b>Sound</b>  <a href="https://charanga.com/freestyle/1312253-ks2-topics/136599-science">https://charanga.com/freestyle/1312253-ks2-topics/136599-science</a></p>  <p><b>Energy</b>  <a href="https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311065-energy/lessons/111993-energy">https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311065-energy/lessons/111993-energy</a></p> <ul style="list-style-type: none"> <li>• Electricity</li> </ul> <p><b>Did You Know?</b>  <a href="https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311515-do-you-know/lessons/130061-do-you-know">https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311515-do-you-know/lessons/130061-do-you-know</a></p> <ul style="list-style-type: none"> <li>• Insulator</li> </ul>	<p><b>Romans</b>  <a href="https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311058-celts-and-romans/lessons/111990-celts-and-romans">https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311058-celts-and-romans/lessons/111990-celts-and-romans</a></p> <ul style="list-style-type: none"> <li>• Hadrians Wall</li> <li>• Roman Clothes and Appearance</li> <li>• Celtic Clothes and Appearance</li> <li>• Colosseum</li> <li>• The Roman Calendar</li> <li>• The Roman Gods</li> <li>• Queen Boudica</li> <li>• Roman Dinner</li> <li>• Roman Army</li> <li>• Pompeii</li> </ul>		<p><b>Vikings</b>  <a href="https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311517-vikings/lessons/130063-vikings">https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311517-vikings/lessons/130063-vikings</a></p> <ul style="list-style-type: none"> <li>• Sailors, Adventures and Warriors</li> <li>• A Viking House</li> <li>• Thor the Thunder</li> <li>• The Longship</li> <li>• Viking Clothes</li> <li>• Jorvic Market</li> <li>• Vikings Woman's Household Chores</li> </ul>	<p><b>Spain</b>  <a href="https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/134991-food/lessons/64187-food-spanish-onions">https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/134991-food/lessons/64187-food-spanish-onions</a></p> <ul style="list-style-type: none"> <li>• The National Anthem of Spain</li> <li>• Bronco Lane Went to Spain</li> <li>• Alborada</li> <li>• Spanish Onions</li> </ul>	<p><b>Amazon Forest Relaxation Video</b>  <a href="https://charanga.com/freestyle/1312251-ks1-topics/134978-different-places">https://charanga.com/freestyle/1312251-ks1-topics/134978-different-places</a></p>
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YEAR 5					
AUT 1: NOTTINGHAM NIGHTS	AUT 2: LIFE ON MARS	SPR 1: BE EMPOWERED	SPR 2: ANCIENT GREECE	SUM 1: ARCTICE ADVENTUES	SUMMER 2: LIVING LIFE
How Does Music Bring US Together?	How Does Music Connect Us With Our Past	How Does Music Make The World A Better Place?	How Does Music Teach Us About Our Community?	How Does Music Shape Our Way Of Life?	How Does Music Connect Us With the Environment?
Getting started with Music Tech <b>Creating:</b> Composing	Emotions and Musical Styles <b>Listening:</b> Respond/Analyse	Exploring Key and Time Signatures	Introducing Chords	Words, Meaning and Expression	Identifying Important Musical Elements
<b>Structure</b> – every piece of music has a structure e.g. an introduction, verse and chorus ending.	<b>Structure</b> – every piece of music has a structure e.g. an introduction, verse and chorus ending. <b>Notation:</b> Ways to visually represent music.		<b>Chord:</b> More than one note played at the same time.		
	<b>Space</b> <a href="https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/1311066-space/lessons/112131-space">https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/1311066-space/lessons/112131-space</a>	<b>Energy</b> <a href="https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311065-energy/lessons/111993-energy">https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311065-energy/lessons/111993-energy</a>			
	<ul style="list-style-type: none"> <li>• Mars</li> <li>• Astronauts</li> <li>• Time Machine</li> <li>• Ollie from Outer Space</li> <li>• Countdown</li> <li>• The Disappearing Space Craft</li> <li>• Martin the Monster</li> <li>• Moon Snow</li> <li>• Three Little Astronauts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Electricity</b></li> <li>• All kinds of Energy</li> <li>• The Wind is Blowing</li> <li>• Finite Fuel</li> <li>• Oil Rigs</li> </ul>			
YEAR 6					
AUT 1: BEATS & BREATH	AUT 2: WORLD WAR II	SPR 1: TASTE OF THE CARIBBEAN	SPR 2: SURVIVAL OF THE FITTEST	SUM 1: MAYAN MYSTERIES	SUMMER 2: CASTAWAY
How Does Music Bring US Together?	How Does Music Connect Us With Our Past?	How Does Music Make The World A Better Place?	How Does Music Teach Us About Our Community?	How Does Music Shape Our Way Of Life?	How Does Music Connect Us With the Environment?
Developing Melodic Phrases <b>Pitch (Melody)</b>	Understanding structure and form <b>Structure (Form)</b>	Gaining Confidence Through Performance	Exploring Notation Further	Using Chords and Structure	Respecting Each Other through Composition

<p><b>Pitch</b> – high and low sounds.  <b>Melody:</b> Another name for tune. <b>Melodic:</b> The music has a melody or tune</p>	<p><b>Structure</b> – every piece of music has a structure e.g. an introduction, verse and chorus ending. <b>Texture</b> – layers of sound. Layers of sound working together make music very interesting to listen to.</p>		<p><b>Notation</b> – the link between sound and symbol.</p>	<p><b>Chords-</b> More than one note played at the same time.  <b>Revisit Structure-</b> every piece of music has a structure e.g. an introduction, verse and chorus ending.</p>	
<b>WW2</b>				<b>Energy</b>	
<p><b>Staying Healthy</b>  <a href="https://charanga.com/freestyle/1312253-ks2-topics/134996-staying-healthy">https://charanga.com/freestyle/1312253-ks2-topics/134996-staying-healthy</a>  <b>Fruit Is Lovely</b></p> <ul style="list-style-type: none"> <li>• Strawberry Smoothie</li> <li>• Mama, Will You Buy Me A Banana</li> <li>• Fruit is Lovely</li> </ul> <p><b>Staying Healthy- Stay No! Stay Stop!</b>  <a href="https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/134996-staying-healthy/lessons/65309-staying-healthy-say-no-say-stop">https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/134996-staying-healthy/lessons/65309-staying-healthy-say-no-say-stop</a></p> <ul style="list-style-type: none"> <li>• Fast Food by Michael Rosen</li> <li>• Hoedown Throwdown</li> <li>• Jump to the G Say No! Say Stop!</li> </ul>	<p><a href="https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/134976-changes/lessons/67684-moving-on">https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/134976-changes/lessons/67684-moving-on</a></p> <ul style="list-style-type: none"> <li>• Vera Lynn- We'll Meet Again</li> </ul>		•	<p><a href="https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311065-energy/lessons/111993-energy">https://charanga.com/c/1312387-freestyle/1312253-ks2-topics/1311065-energy/lessons/111993-energy</a></p> <ul style="list-style-type: none"> <li>• <b>Electricity</b></li> </ul> <p>All kinds of Energy</p>	<p><a href="https://charanga.com/freestyle/1312251-ks1-topics/134984-oceans-seas-and-rivers">https://charanga.com/freestyle/1312251-ks1-topics/134984-oceans-seas-and-rivers</a></p> <ul style="list-style-type: none"> <li>• River is Born</li> </ul>

**Times tables**

<https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/1314505-tuning-the-10's,11's>

<i>Foundation 1</i>	<i>Foundation 2</i>
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<https://charanga.com/c/1312387-freestyle/1312251-ks1-topics/1318872-tuning-the-tables> **2's, 3's, 4's, 5's, 6's, 7's, 8's, 9's,**



# Foundation Stage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>TOPIC / THEME</b>	Nursery Rhymes	Seasons & Celebrations	Rockets & Robots	Domestic & Farm Animals	Traditional Tales	Transport and Holidays
	Our Community / People Who Help Us (family, community)	Seasons / Celebrations (Bonfire night, Diwali, Autumn/winter, Christmas)	Space	Wild Animals	Traditional Tales	Changes (environment, animals, school)
	<p><b>Nursery rhymes</b>  <a href="https://charanga.com/freestyle/1312251-ksl-topics/134982-nursery-rhymes">https://charanga.com/freestyle/1312251-ksl-topics/134982-nursery-rhymes</a></p> <ul style="list-style-type: none"> <li>Baa Baa Black Sheep</li> <li>London Bridge</li> <li>Pop Goes the Weasel</li> <li>Sing a Song</li> <li>Mel</li> <li>My Stories</li> <li>Everyone!</li> <li>Our World</li> </ul> <p>Bear-</p>	<p>Christmas songs</p>	<p><b>Space</b>  <a href="https://charanga.com/c/1312387-freestyle/1312251-ksl-topics/1311066-space/lessons/112131-space">https://charanga.com/c/1312387-freestyle/1312251-ksl-topics/1311066-space/lessons/112131-space</a></p> <ul style="list-style-type: none"> <li>Mars</li> <li>Astronauts</li> <li>Time Machine</li> <li>Ollie from Outer Space</li> <li>Countdown</li> <li>The Disappearing Space Craft</li> <li>Martin the Monster</li> <li>Moon Snow</li> <li>Three Little Astronauts</li> </ul>	<p><b>Animals</b>  <a href="https://charanga.com/freestyle/1312251-ksl-topics/134975-animals">https://charanga.com/freestyle/1312251-ksl-topics/134975-animals</a></p> <ul style="list-style-type: none"> <li>2 Little Dickie Birds</li> <li>Animal Fair</li> <li>I Know an old Lady</li> <li>Old McDonald</li> <li>Boing</li> </ul>	<p><b>Jack and the beanstalk</b>  <a href="https://charanga.com/c/1312387-freestyle/1312251-ksl-topics/1311519-jack-and-the-beanstalk/lessons/130066-jack-and-the-beanstalk">https://charanga.com/c/1312387-freestyle/1312251-ksl-topics/1311519-jack-and-the-beanstalk/lessons/130066-jack-and-the-beanstalk</a></p> <ul style="list-style-type: none"> <li>Jack the Lad</li> <li>Climbing Up</li> <li>My Oh My</li> <li>Up and Down the Beanstalk</li> <li>IF A Giant Was Chasing You</li> </ul> <p><b>Cinderella</b>  <a href="https://charanga.com/c/1312387-freestyle/1312251-ksl-topics/1311068-cinderella/lessons/130059-cinderella">https://charanga.com/c/1312387-freestyle/1312251-ksl-topics/1311068-cinderella/lessons/130059-cinderella</a></p> <ul style="list-style-type: none"> <li>Poor Littler Cinders</li> <li>Quick As A Flash</li> <li>At the Ball</li> <li>The Tiny Shoe</li> </ul> <p>The Wedding</p>	<p><b>Animals</b>  <a href="https://charanga.com/c/1312387-freestyle/1341796-eyfs-units-and-collections/1341803-listen/lessons/382100-animal-inspired-listening">https://charanga.com/c/1312387-freestyle/1341796-eyfs-units-and-collections/1341803-listen/lessons/382100-animal-inspired-listening</a></p> <ul style="list-style-type: none"> <li>The Flight of the Bumblebee</li> <li>The Cat and the Mouse</li> <li>Dance of the Cygnets from Swan Lake</li> <li>The Elephant</li> <li>The Fire Bird</li> <li>The Swan</li> </ul>
<b>KEY STORIES &amp; TEXTS</b>	I like – Anthony Browne The Great Nursery Rhyme Disaster	Little Red Hen	On the Moon How to Catch a Star Whatever Next	Chicken Licken Kipper the Dog Frank the Farmer	Jack & the Beanstalk Cinderella/ Goldilocks 3 Billy Goats	Room on the Broom
	This is Bear – Sarah Hayes We're Going on a Bear Hunt – Michael Rosen	The Acorn – Edward Gibbs	Aliens Love Underpants – Claire Freedman	<b>Rumble in the Jungle</b>	The Three Little Pigs The Gingerbread Man	The Hungry Caterpillar – Eric Carle The Teeny Weeny Tadpole – Sheridan Cain