

A Toy Story

Key Vocabulary Glossary:

artefact	An item from the past which we can use to learn about history.
cams	A simple mechanical device.
chronological	Going in order of when events happened.
collaborate	To work together with others.
design	A plan of something before it is made.
dowel rod	A wooden joint used to connect pieces together.
evaluation	Deciding if something has been done in the best way and wondering what could be improved.
lever	A rigid bar that moves around a pivot.
mechanisms	A device used to create movement.
similar	When things are like each other.
suitable (suitability of material)	Something being right for its purpose.
timeline	Showing when events happened.
Victorian	1837 – 1901 The reign of Queen Victoria.

Year 1

Books and Reading:



Key Questions:

What toys do you like to play with?

What toys might your grown-ups have played with?

How are your toys different to your grandparents' toys?

Do you think everyone plays with the same toys around the world?

What materials are used to make toys now? (What about in the past?)

The Big Question- Why do toys change?

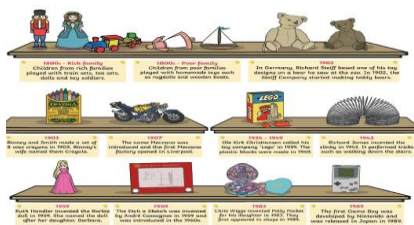
Key Facts and Dates:

In the 19th century, Victorian children had far fewer toys than today's children.

In the Victorian times there were no batteries, so toys had to move either by pushing or pulling, clockwork movement or elastic bands.

Rocking horses, spinning tops, train sets and doll's houses were popular toys in the Victorian times.

Pictures/ diagrams/ timelines/:



'As a Learner':

As a scientist, I can identify what materials toys are made from.

As a historian, I know about how toys have changed over the years and give reasons for this.

As a designer, I can design and make my own toy with moving parts.

As an artist, I can produce observational drawings of toys.